Course	Intercultural Competence
Course Number	6571
Exam Number	6571
Course Frequency	Summer Semester
Duration	1 Semester
Contact Hours per Week	2
Teaching and Learning Forms	Seminar
ECTS Credit Points	2,5
Workload	62,5 hours  - Attendance time in courses: 28 hours - Self-study: 34,5 hours
Language	English
Course Responsibility	Prof. Dr. Keren-Miriam Adam
Prerequisites for Participation	None
Content	The course covers central theories and uses various examples to illustrate intercultural aspects as culture shock, typical challenges of intercultural communication and intercultural interactions.  The course covers  - Key concepts of culture - Intercultural competence - Intercultural sensitivity - Strategies, crisis management, ethics, corporate responsibility, etc.).
Target Competencies	Attain intercultural awareness and sensitivity  Learn theories and challenges of intercultural competence  Use suitable terminology effectively and in a solution-oriented way  Understand various concepts and develop strategies to face and overcome intercultural conflicts and crises both in social and corporate environment  This course thus imparts competencies at level 1 of the Qualifications Framework for German Higher Education Qualifications (HQF) at Bachelor level. This applies in particular to the following areas:

Course	Intercultural Competence
	<ul> <li>Knowledge and understanding</li> <li>Use, application and creation of knowledge</li> <li>Communication and cooperation</li> <li>Scientific self-perception / professionalism</li> </ul>
Examination and Course Achievement	The primary form of examination is presentation.
Basic Literature	Kohls, L.; Knight, J. (1994): Developing Intercultural Awareness.  Maine: Intercultural Press.
	Rodrigues, C. (2001): International Management. Ohio: South Western College Publishing.
	Saee, J. (2005): Managing Organizations in a Global Economy. South Western: Thomson.
	Stringer, D.; Cassiday, P. (2009): 52 Activities for improving Cross Cultural Communication. Boston: Nicholas Brealey Publishing.
	Flammia, M.; Sadri, H. (2011): Intercultural communication from an interdisciplinary perspective. US-China Education Review.